

# Every DEED Counts! Small **Action**, Massive **Impact**

Join us to complete 100K Deeds during 2021



## DEEDS ForTheSDGs



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● ● ● <https://sdgs.un.org/goals>



**THE GLOBAL GOALS**  
For Sustainable Development

The **Sustainable Development Goals** (SDGs), also known as the Global Goals, were adopted by all

United Nations Member States in 2015 as a **universal call to action** to end poverty, protect the planet and ensure that all people enjoy **peace and prosperity** by 2030.

● ● ● **What is the 100K Deeds Challenge?**



The #100K Deeds Challenge aims to **raise awareness** and encourage implementation of the **Sustainable Development**

**Goals** (SDGs). This Challenge is a youth-driven initiative, composed of **110 +** students from around the world, including **50 +** student translators. What is a Deed? A **deed** is **any act** big or small **in service** of one or more of the **SDGs**.

● ● ● **When is the 100K Deeds Challenge launching?**

The #100K Deeds Challenge is officially launching on **1st January 2021** and will run throughout the year.



● ● ● **Who** can participate in the 100K Deeds Challenge?

Any **youth, teachers, or SDG champions** interested in being involved in order to take small but substantial actions to enhance the SDGs in their regions are **invited** to join the #100K Deeds Challenge Network.

● ● ● **How** to participate in the 100K Deeds Challenge?

Start by going to [100kdeeds.org](https://100kdeeds.org) and complete the global survey for the #100K Deeds Challenge! Survey forms are available in **over 20 languages** including Russian, Chinese, Swahili, Korean, German, Spanish and French.

## ● ● ● How can I accomplish deeds as a youth activist?

The 17 SDGs may seem impossible to achieve, but it becomes possible if each one of us takes **small steps** in the right direction. A **deed** is any act big or small in service of one or more of the SDGs. Here are a few examples of deeds you can do wherever you live.



### Example of SDG Goal 14: Life Below Water

1. Cut off the ear strap when throwing away a disposable mask
2. "Skip the straw, save a turtle"



### Example of SDG Goal 1: No Poverty

1. Volunteer in your local soup kitchen
2. Sign petitions aiming to eradicate poverty



### Example of SDG Goal 4: Quality Education

1. Donate books and textbooks you do not read/use to a local orphanage
2. Encourage the community to participate in curriculum-building decisions



# DEED CARD

Name: .....

Age: .....

City: .....

Country: .....

School: .....

SDG(s)#: .....

## My Deed!

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My Signature: .....

Parent/Teacher's Signature:  
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## EXAMPLE DEEDS

Small **Action**, Massive **Impact**



### Age: 2-6

1. I will donate any extra stationery supplies and old school bags to students/ underprivileged children.
2. I will donate my old textbooks to a child who can't afford them.
3. I will donate 3 toys (that are in good condition) to someone in need.
4. For my birthday, I will ask my friends to give gifts to an orphanage instead of to me, or, I shall give my gifts away to an orphanage.

### Age: 7-12

1. I will ask family members to make a donation to an orphanage or an old age home as frequently as possible.
2. I will donate old clothes to children in need of them.
3. I will buy a monthly bus pass for someone who needs it.
4. I will encourage others to donate to charities by holding a fundraiser or starting a campaign.

### Age: 13+

1. I will contact local NGOs to find out how you can help combat extreme poverty.
2. I will donate old clothing from my household to a local shelter or orphanage.
3. I will contact a poverty-relief organization to see how I can help/sign petitions to end extreme poverty.
4. I will donate \$20 to UNICEF.
5. I will urge companies to hire people under the poverty line.
6. I will help at least one poor or needy sick person with treatment/medicine.



## EXAMPLE DEEDS

Small **Action**, Massive **Impact**

2 ZERO HUNGER



### Age: 2-6

1. I will create a campaign to convince people not to throw away vegetables or fruits.
2. I will donate 5000 grains of rice to [freerice.com](http://freerice.com).
3. I will donate two items of canned food to a local food bank.
4. I will create a poster about problems related to not eating.
5. I will educate myself about the different food groups.

### Age: 7-12

1. I will create a brochure to raise awareness of the amount of people who are going hungry as a result of Covid-19.
2. I will give a talk at school about the importance of buying food directly from farmers where possible.
3. I will teach people in my community about the importance of good nutrition.
4. I will create a campaign to convince people not to throw away vegetables or fruits.
5. I will grow micro greens and talk about their importance.

### Age: 13+

1. I will prepare or serve meals at a local soup kitchen that helps the less fortunate members of society.
2. I will provide farmers with information about the Farm to Table movement.
3. I will donate \$10 to a local food bank.
4. I will volunteer at a local soup kitchen and encourage others to do the same thing.
5. I will instruct people in the community about the importance of good nutrition.



## EXAMPLE DEEDS

Small **Action**, Massive **Impact**



### Age: 2-6

1. I will go for a walk or do sports workouts at home.
2. I will provide 2 boxes of face masks to a local shop or school.
3. I will encourage people to walk as much as possible instead of using other means of transportation.
4. I will encourage everyone in my family to wear a seatbelt in the car.
5. I will encourage my family not to smoke.

### Age: 7-12

1. I will learn how to assemble a first aid kit and to administer first aid.
2. I will provide 2 boxes of face masks to a local shop or school.
3. I will volunteer at the Red Cross or a similar organization.
4. I will encourage people to walk as much as possible instead of using other means of transportation.
5. I will show the importance of hand hygiene to others.
6. I will create care packages for schools in developing countries with items such as sanitary products.

### Age: 13+

1. I will organise a donation drive for quarantine supplies, such as face masks, toilet paper or hand sanitizer to distribute amongst those in need.
2. I will write an article for my school newspaper about the importance of mental health and ways to stay healthy.
3. I will create a fundraiser to donate to a health-related NGO such as ICRC or Doctors Without Borders.
4. I will start a local initiative related to a SDG 3 target.
5. I will organise a group exercise class.





## EXAMPLE DEEDS

Small **Action**, Massive **Impact**



### Age: 2-6

- 1.I will donate books and textbooks that I don't read or use to people in need.
- 2.I will donate new school supplies to a local youth center.
- 3.I will create a poster to teach my peers, neighbours and family members about the SDGs.

### Age: 7-12

- 1.I will teach underprivileged children about access to the Internet for online education.
- 2.I will tutor a friend who is having difficulties with a school subject.
- 3.I will research the prevalence of issues such as child labour, illiteracy or the lack of access to education in my country. Examples could include creating posters or pamphlets.

### Age: 13+

- 1.I will contact underprivileged communities where child labour is the only option and offer them information about the long-term benefits of education.
- 2.I will volunteer at a local NGO which has a focus on education.
- 3.I will offer to mentor students who need help for free.
- 4.I will start a MUN club at my school.
- 5.I will create a literacy program for adults in my community.



## EXAMPLE DEEDS

Small **Action**, Massive **Impact**



### Age: 2-6

1. I will treat people of all genders equally.
2. I will value the work carried out by all people.
3. I will let everyone, regardless of their gender, take part in an activity.
4. I will provide a box of sanitary products to orphanages or other organizations working with impoverished women.

### Age: 7-12

1. I will present a workshop at school about the feminist movement in my own country.
2. I will invite a speaker to give a talk about gender equality.
3. I will create a video or slideshow presentation to show the importance of gender equality.
4. I will work at my school to support sports programs for girls.
5. I will work with my school to ensure that half of the leadership positions are held by girls.

### Age: 13+

1. I will create a Girls Up or Equality Club at my school.
2. I will learn about ownership and inheritance laws affecting women within my country.
3. I will investigate the prevalence of harmful practices such as child marriages and share the information I find with others.
4. I will post on social media raising awareness of local and national feminist movements.
5. I will create a campaign combatting period poverty in my community.
6. I will encourage my school to offer reproductive education.
7. I will volunteer with a group that is working to end child marriage.



## EXAMPLE DEEDS

Small **Action**, Massive **Impact**



### Age: 2-6

- 1.I will maintain personal hygiene at all times.
- 2.I will report unhygienic toilets to adults.
- 3.I will provide basic hygiene products, such as toothpaste or soap, to a local orphanage in need.
- 4.I will use a reusable water bottle and find other sustainable alternatives.
- 5.I will turn off the tap when brushing my teeth.

### Age: 7-12

- 1.I will walk 6 kilometres to represent the distance needed to cover in a developing country to access water.
- 2.I will learn how to optimize water usage when employing cleaning supplies, like washing machines or dishwaters.
- 3.I will persuade others to install rainwater harvesting systems or other water saving devices at home.
- 4.I will donate money to a charity which builds wells in underprivileged countries.

### Age: 13+

- 1.I will discuss the disposal of used water and the issues which can come from it due to the excessive use of pesticides with local farmers.
- 2.I will provide informational material to farming communities about reusing farming water and used in agriculture and eliminating toxic waste from that water.
- 3.I will help the local authorities set up hygienic places for bathing.
- 4.I will volunteer to help restore a water-related ecosystem.



## EXAMPLE DEEDS

Small **Action**, Massive **Impact**

7 AFFORDABLE AND  
CLEAN ENERGY



### Age: 2-6

- 1.I will switch off lights at home when not in use.
- 2.I will try to reduce my use of products which use up a lot of energy, such as heaters or air conditioning.
- 3.I will learn about the difference between renewable and non-renewable types of energy.
- 4.I will use blankets instead of heaters to stay warm.

### Age: 7-12

- 1.I will create informative posters about SDG 7, a description of it and general deeds that could be done, to be displayed at school.
- 2.I will use table fans instead of air conditioning if the weather is pleasant.
- 3.I will take the carbon footprint test and list 3 ways in which I can reduce my carbon footprint.
- 4.I will suggest the installation of solar panels in my community.

### Age: 13+

- 1.I will convince my school to hold science fairs, and showcase my own renewable energy projects.
- 2.I will install energy-efficient lightbulbs at home.
- 3.I will carpool with others as much as possible.
- 4.I will try to install a simple wind energy system.



## EXAMPLE DEEDS

Small **Action**, Massive **Impact**

8 DECENT WORK AND ECONOMIC GROWTH



### Age: 2-6

- 1.I will use locally-made products.
- 2.I will learn about the problems regarding the economy in my community.
- 3.I will take part in a task where teamwork is the way to succeed.

### Age: 7-12

- 1.I will provide workshops on the basics of the SDGs.
- 2.I will run digital campaigns on SDG 8 to raise awareness.
- 3.I will support small and local businesses rather than MNCs.
- 4.I will donate cosmetics to local shelters to instill confidence when job opportunities become available, making sure none of the products are expired or highly allergenic.
- 5.I will create or join a club which teaches me skills that will make me employable, such as coding.
- 6.I will create a presentation about modern-day slavery.

### Age: 13+

- 1.I will investigate wage disparity between men and women and lobby to ensure equal wages.
- 2.I will create mentorship opportunities for disadvantaged youth within my community.
- 3.I will encourage local businesses to hire migrant workers.
- 4.I will start a club to teach migrant workers the native language.
- 5.I will support sustainable tourism in my community.
- 6.I will lobby officials to create job opportunities for all youth.



## EXAMPLE DEEDS

Small **Action**, Massive **Impact**

9 INDUSTRY, INNOVATION  
AND INFRASTRUCTURE



### Age: 2-6

- 1.I will create posters about public transport and the importance of using it.
- 2.I will make a model of a building of my choice using materials such as pasta or plasticine.
- 3.I will walk or cycle short distances.
- 4.I will use public transport as much as possible.

### Age: 7-12

- 1.I will ask teachers for information about the history and science in my country.
- 2.I will donate my old electronic devices to disadvantaged people.
- 3.I will learn how buildings are made.
- 4.I will join a local conservation group working to protect my community's cultural heritage.
- 5.I will lobby my government to improve pedestrian safety.

### Age: 13+

- 1.I will create a blueprint for a product that could be used to solve one of the SDGs or an issue I care about.
- 2.I will suggest the implementation of an "Innovation Day" at school, which would allow students to brainstorm ideas for innovations and present them.
- 3.I will build a house for Habitats for Humanity.



## EXAMPLE DEEDS

Small **Action**, Massive **Impact**

10 REDUCED INEQUALITIES



### Age: 2-6

- 1.I will play with others and not discriminate against anyone.
- 2.I will promise to treat all people equally regardless of their age, gender, economic status or any other reason.
- 3.I will learn about discrimination and create a poster to display in my community about the equality of all races to reduce racism.

### Age: 7-12

- 1.I will do a chore for someone elderly or unwell who needs help. An example could include shoveling their yard.
- 2.I will organize a donation drive in my neighbourhood to collect winter items for people in need.
- 3.I will investigate the importance of equality and spread the word within my community.
- 4.I will donate money to UNICEF or other charities.
- 5.I will work with my school to create no-cost extracurriculars for all.

### Age: 13+

- 1.I will offer mentorship opportunities for disadvantaged youth.
- 2.I will look into the situation surrounding the treatment of refugees within my community and come up with 3 different ways to help them seek job opportunities and fair treatment.
- 3.I will raise awareness about marginalized communities through social media.
- 4.I will investigate wage disparity between men and women in my community and educate others.



## EXAMPLE DEEDS

Small **Action**, Massive **Impact**



### Age: 2-6

- 1.I will walk or cycle short distances.
- 2.I will use public transport as much as possible.
- 3.I will learn about sustainability.
- 4.I will switch the lights off whenever they are not in use.
- 5.I will turn off the tap to reduce water waste.

### Age: 7-12

- 1.I will disconnect mobile phone chargers and other electronic devices whenever the device is done charging.
- 2.I will work to expand green spaces in my community.
- 3.I will invest in and use rechargeable batteries.
- 4.I will promote the use of composting in my community.
- 5.I will learn about how my community creates its energy and visit local energy or water management plants.
- 6.I will lobby my local government to improve pedestrian safety.

### Age: 13+

- 1.I will compile a list of low waste products and teach my community about the conservation of energy.
- 2.I will invest in water-saving devices for taps and tanks.
- 3.I will invest in energy-efficient light bulbs.
- 4.I will help clean graffiti-vandalized walls in the city and recruit others to help me.
- 5.I will build a house for Habitats for Humanity or join the organization.
- 6.I will join a local conservation group working to protect my community's cultural and natural heritage.



### Age: 2-6

- 1.I will not waste food.
- 2.I will bring my own reusable water bottle or packed lunch to school to reduce plastic consumption and waste.
- 3.I will learn about reducing, reusing and recycling.
- 4.I will take part in a toy swap with my friends.

### Age: 7-12

- 1.I will use old newspapers to cover my books.
- 2.I will grow organic vegetables at home.
- 3.I will allocate a reusable bag for all my shopping and ask all my friends and family to do the same.
- 4.I will try to find new uses for my old clothes instead of throwing them out. For example, I could use worn clothing as cleaning rags.
- 5.I will print double-sided and leave no margins to maximize the available space.

### Age: 13+

- 1.I will avoid fast fashion and encourage thrift shopping.
- 2.I will contact local retailers about supplying reusable shopping bags.
- 3.I will invest in energy-efficient light-bulbs.
- 4.I will compile a list of low waste products and educate my local community about the conservation of energy.
- 5.I will find local ethical brands and create a list for others to reference.



## EXAMPLE DEEDS

Small **Action**, Massive **Impact**

13 CLIMATE ACTION



### Age: 2-6

1. I will participate in an art project to create things made entirely out of recycled objects.
2. I will learn about recycling and how to properly dispose of objects.
3. I will become familiar with the 3 Rs: reduce, reuse and recycle.
4. I will recycle 10 objects a week.
5. I will plant a tree in my local community.

### Age: 7-12

1. I will start a school-wide campaign to spread awareness of climate change and take small steps towards helping nature.
2. I will talk to my parents to convince them to reduce the amount of fossil fuels used in my daily life.
3. I will use notebooks made out of recycled paper.
4. I will carry my own reusable straws and shopping bags.
5. I will research climate change and global warming.

### Age: 13+

1. I will volunteer at a local community park or garden to help plant trees, pull out weeds or dispose of rubbish.
2. I will stop burning waste and learn about alternative ways to dispose of waste.
3. I will start or join organizations that push for climate change awareness.
4. I will reduce the amount of things I print and do my banking online, instead of requesting paper statements.
5. I will invest in energy-efficient appliances.



## EXAMPLE DEEDS

Small **Action**, Massive **Impact**



### Age: 2-6

1. I will use a reusable water bottle instead of a plastic one.
2. I will bring a container from home to school if I have to take my own packed lunch.
3. I will not throw anything into rivers or any other marine environments, like beaches.
4. I will remove and cut off the straps of my disposable face masks.

### Age: 7-12

1. I will learn about the negative effects water pollution has.
2. I will create resources to spread awareness of local marine environments.
3. I will walk, with at least 3 other friends, to the beach and collect 30 discarded water bottles or other plastic objects.
4. I will remove and cut up the six-pack ring from cold drink packages.
5. I will volunteer with a group working to reduce plastic waste in my community.
6. I will participate in mangrove restoration projects.

### Age: 13+

1. I will contact a marine biologist and organize a lecture or similar event to teach my community about aquatic ecosystems.
2. I will identify restaurants selling unsustainably harvested fish and ask them to substitute them.
3. I will run a social media campaign to inform people about SDG 14 and its importance.
4. I will encourage grocery stores to remove unsustainable marine products from their shelves.



## EXAMPLE DEEDS

Small **Action**, Massive **Impact**



### Age: 2-6

1. I will adopt animals instead of buying them.
2. I will not purchase illegal or endangered species and work to end this practice in my community.
3. I will be kind to animals at all times.
4. I will learn about the different types of life on land and watch animals in their natural habitat without disturbing them and being respectful of the natural environment.

### Age: 7-12

1. I will plant a tree in my local community.
2. I will donate blankets and animal feed to animal shelters.
3. I will introduce my community to composting, raising awareness and encouraging action.
4. I will remove and cut off the six-pack ring from cold drink packages.
5. I will grow native or beneficial plants in my garden that support bees and other pollinators.
6. I will encourage local shops to stop selling unsustainably harvested wood products.

### Age: 13+

1. I will conduct Clean Up Drives in my local area to eliminate litter.
2. I will donate money to a NGO of my choice to help it preserve life on land.
3. I will run a social media campaign to inform people about this SDG, encouraging them to start their own initiatives.
4. I will volunteer at local conservation groups to remove invasive plants from my community.
5. I will lobby my local government to increase green spaces in my community.



## EXAMPLE DEEDS

Small **Action**, Massive **Impact**



### Age: 2-6

1. I will report any incident I see of bullying at school or any other place.
2. I will find out what the Universal Rights of the Child are.
3. I will treat everybody fairly and learn how to resolve disputes.
4. I will make up a game for everybody in my class so nobody feels excluded.

### Age: 7-12

1. I will attend local gatherings to learn about justice and national institutions.
2. I will invite a peace speaker to inform the community about the work they are doing.
3. I will attend online debates to educate myself about this SDG.
4. I will participate in a jr-OMUN debate regarding this SDG to understand the challenges this SDG is facing.

### Age: 13+

1. I will vote in local or national elections when possible.
2. I will provide legal aid to vulnerable members of the communities.
3. I will report any instances of bribery I witness.
4. I will participate in a MUN@Home round regarding this SDG to learn about Model United Nations and how justice works around the world.
5. I will start a social justice club at my school to learn about human trafficking or work with a NGO that is working to end it.



## EXAMPLE DEEDS

Small **Action**, Massive **Impact**

17 PARTNERSHIPS  
FOR THE GOALS



### Age: 2-6

1. I will support my school in achieving one SDG-related project.
2. I will create learning resources about the SDGs related to my own age range.
3. I will ask for charitable donations instead of gifts on my next birthday.

### Age: 7-12

1. I will make pamphlets or brochures about the 100K Deeds Campaign and distribute them either physically or electronically around my school.
2. I will attend a 5k walk or run to support a cause I am passionate about.
3. I will organize a meeting within my community advocating for the SDGs and discussing ways to implement them.
4. I will partner with Girl or Boy Scouts chapters to promote the SDGs within my community.

### Age: 13+

1. I will introduce a SDGs lens to all my initiatives; such as school-run activities or NGOs that I work with.
2. I will promote a workshop about the SDGs and their importance.
3. I will ask for charitable donations instead of gifts on my next birthday.
4. I will use social media to educate the public about the SDGs.
5. I will write a column in my community newspaper dedicated to teaching people about the SDGs and how to create an impact.

# United Nations Sustainable Development Goals and Targets

1

NO POVERTY



- 1.1: Eradicate extreme poverty for all people everywhere, currently measured as people living on less than \$1.25 a day
- 1.2: Reduce at least by half the proportion of men, women and children of all ages living in poverty
- 1.3: Implement nationally appropriate social protection systems and measures for all
- 1.4: Ensure that all men and women have equal rights to economic resources
- 1.5: Reduce exposure and vulnerability to climate-related extreme events and other economic, social and environmental shocks and disasters

2

ZERO HUNGER



- 2.1: End hunger and ensure access by all people, in particular the poor and people in vulnerable situations
- 2.2: End all forms of malnutrition
- 2.3: Double the agricultural productivity and incomes of small-scale food producers
- 2.4: Ensure sustainable food production systems and implement resilient agricultural practices
- 2.5: Maintain the genetic diversity of seeds, cultivated plants and farmed and domesticated animals and their related wild species

3

GOOD HEALTH AND WELL-BEING



- 3.1: Reduce the global maternal mortality ratio to less than 70 per 100,000 live births
- 3.2: End preventable deaths of newborns and children under 5 years of age,
- 3.3: End the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases
- 3.4: Reduce by one third premature mortality from non-communicable diseases through prevention and treatment
- 3.5: Strengthen the prevention and treatment of substance abuse
- 3.6: Halve the number of global deaths and injuries from road traffic accidents
- 3.7: Ensure universal access to sexual and reproductive health-care services
- 3.8: Achieve universal health coverage, including financial risk protection, access to quality essential health-care services
- 3.9: Substantially reduce the number of deaths and illnesses from hazardous chemicals and air, water and soil pollution and contamination

4

QUALITY EDUCATION



- 4.1: Ensure that all girls and boys complete free, equitable and quality primary and secondary education
- 4.2: Ensure that all girls and boys have access to quality early childhood development, care and pre-primary education
- 4.3: Ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education
- 4.4: Substantially increase the number of youth and adults who have relevant skills
- 4.5: Eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable
- 4.6: Ensure that all youth and a substantial proportion of adults achieve literacy and numeracy
- 4.7: Ensure that all learners acquire the knowledge and skills needed to promote sustainable development



5

GENDER  
EQUALITY



- 5.1: End all forms of discrimination against all women and girls everywhere
- 5.2: Eliminate all forms of violence against all women and girls in the public and private spheres
- 5.3: Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation
- 5.4: Recognize and value unpaid care and domestic work through the provision of public services, infrastructure and social protection policies
- 5.5: Ensure women's full and effective participation and equal opportunities for leadership
- 5.6: Ensure universal access to sexual and reproductive health and reproductive rights

6

CLEAN WATER  
AND SANITATION



- 6.1: Achieve universal and equitable access to safe and affordable drinking water for all
- 6.2: Achieve access to adequate and equitable sanitation and hygiene for all and end open defecation
- 6.3: improve water quality by reducing pollution, eliminating dumping and minimizing release of hazardous chemicals and materials
- 6.4: substantially increase water-use efficiency across all sectors and ensure sustainable withdrawals and supply of freshwater to address water scarcity and substantially reduce the number of people suffering from water scarcity
- 6.5: Implement integrated water resources management at all levels
- 6.6: Protect and restore water-related ecosystems

7

AFFORDABLE AND  
CLEAN ENERGY



- 7.1: Ensure universal access to affordable, reliable and modern energy services
- 7.2: Increase substantially the share of renewable energy in the global energy mix
- 7.3: Double the global rate of improvement in energy efficiency

8

DECENT WORK AND  
ECONOMIC GROWTH



- 8.1: Sustain per capita economic growth in accordance with national circumstances
- 8.2: Achieve higher levels of economic productivity through diversification, technological upgrading and innovation
- 8.3: Promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro-, small- and medium-sized enterprises
- 8.4: Improve progressively global resource efficiency in consumption and production and endeavour to decouple economic growth from environmental degradation
- 8.5: Achieve full and productive employment and decent work for all women and men and equal pay for work of equal value
- 8.6: Substantially reduce the proportion of youth not in employment, education or training
- 8.7: Take immediate and effective measures to eradicate forced labour, end modern slavery and human trafficking and secure the prohibition and elimination of the worst forms of child labour,
- 8.8: Protect labour rights and promote safe and secure working environments for all workers
- 8.9: Devise and implement policies to promote sustainable tourism
- 8.10: Strengthen the capacity of domestic financial institutions to encourage and expand access to banking, insurance and financial services for all

9

INDUSTRY, INNOVATION  
AND INFRASTRUCTURE



- 9.1: Develop quality, reliable, sustainable and resilient infrastructure
- 9.2: Promote inclusive and sustainable industrialization and significantly raise industry's share of employment and gross domestic product
- 9.3: Increase the access of small-scale industrial and other enterprises to financial services
- 9.4: Upgrade infrastructure and retrofit industries to make them sustainable
- 9.5: Enhance scientific research, upgrade the technological capabilities of industrial sectors in all countries





## 10 REDUCED INEQUALITIES



- 10.1:** Progressively achieve and sustain income growth of the bottom 40 per cent of the population at a rate higher than the national average
- 10.2:** Empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status
- 10.3:** Ensure equal opportunity and reduce inequalities of outcome
- 10.4:** Adopt policies, especially fiscal, wage and social protection policies
- 10.5:** Improve the regulation and monitoring of global financial markets and institutions and strengthen the implementation of such regulations
- 10.6:** Ensure enhanced representation and voice for developing countries in decision-making in global international economic and financial institutions
- 10.7:** Facilitate orderly, safe, regular and responsible migration and mobility of people

## 11 SUSTAINABLE CITIES AND COMMUNITIES



- 11.1:** Ensure access for all to adequate, safe and affordable housing and basic services and upgrade slums
- 11.2:** Provide access to safe, affordable, accessible and sustainable transport systems for all, improving road safety, notably by expanding public transport
- 11.3:** Enhance inclusive and sustainable urbanization and capacity for participatory, integrated and sustainable human settlement planning and management in all countries
- 11.4:** Strengthen efforts to protect and safeguard the world's cultural and natural heritage
- 11.5:** Significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters
- 11.6:** Reduce the adverse per capita environmental impact of cities
- 11.7:** Provide universal access to safe, inclusive and accessible, green and public spaces

## 12 RESPONSIBLE CONSUMPTION AND PRODUCTION



- 12.1:** Implement the 10-year framework of programmes on sustainable consumption and production
- 12.2:** Achieve the sustainable management and efficient use of natural resources
- 12.3:** Halve per capita global food waste at the retail and consumer levels and reduce food losses along production and supply chains
- 12.4:** Achieve the environmentally sound management of chemicals and all wastes throughout their life cycle
- 12.5:** Substantially reduce waste generation through prevention, reduction, recycling and reuse
- 12.6:** Encourage companies to adopt sustainable practices and to integrate sustainability information into their reporting cycle
- 12.7:** Promote public procurement practices that are sustainable
- 12.8:** Ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature

## 13 CLIMATE ACTION



- 13.1:** Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters
- 13.2:** Integrate climate change measures into national policies, strategies and planning
- 13.3:** Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning



## 14 LIFE BELOW WATER



- 14.1:** Prevent and significantly reduce marine pollution of all kinds
- 14.2:** Sustainably manage and protect marine and coastal ecosystems to avoid significant adverse impacts, and take action for their restoration in order to achieve healthy and productive oceans
- 14.3:** Minimize and address the impacts of ocean acidification
- 14.4:** Effectively regulate harvesting and end overfishing, illegal, unreported and unregulated fishing and destructive fishing practices and implement science-based management plans
- 14.5:** Conserve at least 10 per cent of coastal and marine areas
- 14.6:** Prohibit certain forms of fisheries subsidies which contribute to overcapacity and overfishing, eliminate subsidies that contribute to illegal, unreported and unregulated fishing and refrain from introducing new such subsidies
- 14.7:** Increase the economic benefits to Small Island developing States and least developed countries from the sustainable use of marine resources

## 15 LIFE ON LAND



- 15.1:** Ensure the conservation, restoration and sustainable use of terrestrial and inland freshwater ecosystems and their services
- 15.2:** Promote the implementation of sustainable management of all types of forests, halt deforestation, restore degraded forests and substantially increase afforestation and reforestation globally
- 15.3:** Combat desertification, restore degraded land and soil
- 15.4:** Ensure the conservation of mountain ecosystems
- 15.5:** Take urgent and significant action to reduce the degradation of natural habitats, halt the loss of biodiversity and protect and prevent the extinction of threatened species
- 15.6:** Promote fair and equitable sharing of the benefits arising from the utilization of genetic resources and promote appropriate access to such resources
- 15.7:** Take urgent action to end poaching and trafficking of protected species of flora and fauna and address both demand and supply of illegal wildlife products
- 15.8:** Introduce measures to prevent the introduction and significantly reduce the impact of invasive alien species on land and water ecosystems
- 15.9:** Integrate ecosystem and biodiversity values into national and local planning, development processes, poverty reduction strategies and accounts

## 16 PEACE, JUSTICE AND STRONG INSTITUTIONS



- 16.1:** Significantly reduce all forms of violence and related death rates everywhere
- 16.2:** End abuse, exploitation, trafficking and all forms of violence against and torture of children
- 16.3:** Promote the rule of law at the national and international levels and ensure equal access to justice for all
- 16.4:** Significantly reduce illicit financial and arms flows, strengthen the recovery and return of stolen assets and combat all forms of organized crime
- 16.5:** Substantially reduce corruption and bribery in all their forms
- 16.6:** Develop effective, accountable and transparent institutions at all levels
- 16.7:** Ensure responsive, inclusive, participatory and representative decision-making at all levels
- 16.8:** Broaden and strengthen the participation of developing countries in the institutions of global governance
- 16.9:** provide legal identity for all, including birth registration
- 16.10:** Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements



## 17 PARTNERSHIPS FOR THE GOALS



- 17.1:** Strengthen domestic resource mobilization
- 17.2:** Developed countries to implement fully their official development assistance commitments
- 17.3:** Mobilize additional financial resources for developing countries from multiple sources
- 17.4:** Assist developing countries in attaining long-term debt sustainability
- 17.5:** Adopt and implement investment promotion regimes for least developed countries
- 17.6:** Enhance North-South, South-South and triangular regional and international cooperation on and access to science, technology and innovation and enhance knowledge sharing
- 17.7:** Promote the development, transfer, dissemination and diffusion of environmentally sound technologies to developing countries
- 17.8:** Fully operationalize the technology bank and science, technology and innovation capacity-building mechanism
- 17.9:** Enhance international support for implementing effective and targeted capacity-building in developing countries
- 17.10:** Promote a universal, rules-based, open, non-discriminatory and equitable multilateral trading system under the World Trade Organization
- 17.11:** Significantly increase the exports of developing countries
- 17.12:** Realize timely implementation of duty-free and quota-free market access on a lasting basis for all least developed countries
- 17.13:** Enhance global macroeconomic stability
- 17.14:** Enhance policy coherence for sustainable development
- 17.15:** Respect each country's policy space and leadership to establish and implement policies for poverty eradication and sustainable development
- 17.16:** Enhance the global partnership for sustainable development
- 17.17:** Encourage and promote effective public, public-private and civil society partnerships
- 17.18:** Enhance capacity-building support to developing countries
- 17.19:** Build on existing initiatives to develop measurements of progress on sustainable development that complement gross domestic product, and support statistical capacity-building in developing countries

